

Junior Race Skills: Assessment Criteria for children U12 years

In June 2024, Chill Factore launched its new Junior Race Skills training program. Assessments in Junior Race Skills training involves two specific areas:

1. Slope Skills development
2. Course skills

Slope skills target four key technical areas:

1. Edge
2. Pressure
3. Rotation
4. Coordination of steering

These four skill areas are assessed by the coaches during an open-slope task. The course skills are assessed in a separate run through a race course using short gates.

Group	Green	Blue	Red	Black
Entry Criteria (slope)	<ul style="list-style-type: none"> • Successfully completed Level 6 (or equivalent), including: <ul style="list-style-type: none"> ○ Using the lift independently ○ Recover from a fall independently • Plough parallel, matching at fall line. • Unassisted linked turns from the top. • Maintain a constant, brisk speed. • Focus and concentration skills to execute tasks set by the coach. 	<ul style="list-style-type: none"> • Skidded parallel turns with a variety of turn sizes. • Using shape of turn to control speed (final third). 	<ul style="list-style-type: none"> • Grippy parallel turns (tail follows tip). • Circular turn shape. • The above skills demonstrated in a variety of corridors. 	<ul style="list-style-type: none"> • Linked, circular turns in a medium-to-wide corridor showing carving from at least the fall line (i.e. not a fall-line wiggle). • Ski a variety of corridor widths adjusting turn size whilst maintaining circular turn shape. • Fully carved J-turns in both directions.
Entry Criteria (course)	<ul style="list-style-type: none"> • Not applicable 	<ul style="list-style-type: none"> • Ski a medium offset corridor course with effective turn shape. 	<ul style="list-style-type: none"> • Ski a medium offset corridor course demonstrating parallel turns in a racing line. 	<ul style="list-style-type: none"> • Ski a medium offset corridor course demonstrating turns with a minimum of 50% carving, and following a racing line.